

A. General Information		
A0	Respondent Information (Not for Publication)	
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	Are your responses to the CDS posted for reference on your institution's Web site?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
	If yes, please provide the URL of the corresponding Web page:	
	https://www.eastern.edu/about/offices-centers/office-institutional-planning-and-effectiveness/research-and-reporting	
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	
A1	Address Information	
	Name of College/University:	EASTERN UNIVERSITY
	Mailing Address:	1300 Eagle Rd
	City/State/Zip/Country:	St Davids PA 19087-3696
	Street Address (if different):	
	City/State/Zip/Country:	
	Main Phone Number:	610-341-5800
	WWW Home Page Address:	www.eastern.edu
	Admissions Phone Number:	
	Admissions Toll-Free Phone Number:	1-800-452-0996
	Admissions Office Mailing Address:	
	City/State/Zip/Country:	
	Admissions Fax Number:	
	Admissions E-mail Address:	admissions@eastern.edu
	If there is a separate URL for your school's online application, please specify:	
	www.eastern.edu/apply	
	If you have a mailing address other than the above to which applications should be sent, please provide:	
A2	Source of institutional control (Check only one):	
	<input type="checkbox"/> Public	
	<input checked="" type="checkbox"/> Private (nonprofit)	
	<input type="checkbox"/> Proprietary	
A3	Classify your undergraduate institution:	
	<input checked="" type="checkbox"/> Coeducational college	
	<input type="checkbox"/> Men's college	
	<input type="checkbox"/> Women's college	

A4	Academic year calendar:		
<input checked="" type="checkbox"/>	Semester		
	Quarter		If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.
	Trimester		
	4-1-4		
	Continuous		
	Differs by program (describe):		
	Other (describe):		
A5	Degrees offered by your institution:		
<input checked="" type="checkbox"/>	Certificate		
<input checked="" type="checkbox"/>	Diploma		
	Associate		
<input checked="" type="checkbox"/>	Transfer Associate		
<input checked="" type="checkbox"/>	Terminal Associate		
<input checked="" type="checkbox"/>	Bachelor's		
	Postbachelor's certificate		
<input checked="" type="checkbox"/>	Master's		
<input checked="" type="checkbox"/>	Post-master's certificate		
<input checked="" type="checkbox"/>	Doctoral degree research/scholarship		
<input checked="" type="checkbox"/>	Doctoral degree – professional practice		
	Doctoral degree -- other		
A6	Diversity, Equity, and Inclusion		
	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:		
	https://www.eastern.edu/about/diversity-equity-belonging		

B. ENROLLMENT AND PERSISTENCE**B1 Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduates						
Degree-seeking, first-time, first-year	236	196	0	16	16	0
Other first-year, degree-seeking	19	51	0	30	95	0
All other degree-seeking	278	499	0	64	192	0
Total degree-seeking	533	746	0	110	303	0
All other undergraduates enrolled in credit courses	1	1	0	25	129	0
Total undergraduates	534	747	0	135	432	0
Graduate						
Degree-seeking, first-time	271	283	0	531	612	0
All other degree-seeking	167	240	0	613	672	0
All other graduates enrolled in credit courses	20	48	0	94	370	0
Total graduate	458	571	0	1238	1654	0
Total all students	992	1318	0	1373	2086	0
Total all undergraduates	1848		FTE:			
Total all graduate	3921		FTE:			
GRAND TOTAL ALL STUDENTS	5769		FTE:			

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree- seeking)	UG TRAD ONLY Degree-Seeking First-Time First Year (FFFT)	UG TRAD ONLY Degree-Seeking
	Nonresidents	2	53	54	0	15
	Hispanic/Latino	78	237	277	43	123
	Black or African American, non-Hispanic	156	453	523	142	272
	White, non-Hispanic	182	728	737	177	602
	American Indian or Alaska Native, non-Hispanic	0	2	2	0	1
	Asian, non-Hispanic	4	34	36	4	24
	Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1	0	1
	Two or more races, non-Hispanic	20	58	58	19	47
	Race and/or ethnicity unknown	22	126	160	6	35
	TOTAL	464	1692	1848	391	1120
	Persistence					
	B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.					
	Certificate/diploma	22				
	Associate degrees	63				
	Bachelor's degrees	341				
	Postbachelor's certificates					
	Master's degrees	508				
	Post-Master's certificates	41				
	Doctoral degrees – research/scholarship	14				
	Doctoral degrees – professional practice	0				
	Doctoral degrees – other					
	TOTAL	989				

B4-B21: Graduation Rates						
The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).						
<ul style="list-style-type: none"> For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates 						
In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:						
<ul style="list-style-type: none"> Students who received a Federal Pell Grant* Recipients of a subsidized Stafford Loan who did not receive a Pell Grant Students who did not receive either a Pell Grant or a subsidized Stafford Loan Total (all students, regardless of Pell Grant or subsidized loan status) 						
*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.						
For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).						
For Bachelor's or Equivalent Programs						
Please provide data for the Fall 2016 cohort if available. If Fall 2016 cohort data are not available, provide data for the Fall 2015 cohort.						
Fall 2016 Cohort						
		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	102	115	126	343	
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> Deceased Permanently Disabled Armed Forces Foreign Aid Service of the Federal Government Official church missions Report Total Allowable Exclusions 	0	0	0	0	
C	Final 2016 cohort, after adjusting for allowable exclusions	102	115	126	343	
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	51	70	71	192	
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	5	6	10	21	
F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	1	1	0	2	
G	Total graduating within six years (sum of lines D, E, and F)	57	77	81	215	
H	Six-year graduation rate for 2016 cohort (G divided by C)	55.88%	66.96%	64.29%	62.68%	

Fall 2015 Cohort						
		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	109	104	101	314	
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	0	0	0	0	
C	Final 2015 cohort, after adjusting for allowable exclusions	109	104	101	314	
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	54	59	60	173	
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	5	7	7	19	
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	2	2	0	4	
G	Total graduating within six years (sum of lines D, E, and F)	61	68	67	196	
H	Six-year graduation rate for 2015 cohort (G divided by C)	56.0%	65.4%	66.3%	62.4%	
Exclude - B12-B21: Two Year Institutions						
B22. Retention Rates						
Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).						
<ul style="list-style-type: none"> • The initial cohort may be adjusted for students who departed for the following reasons: 						
<ul style="list-style-type: none"> * Death * Permanent Disability * Service in the armed forces * Foreign aid service of the federal government * Official church missions * No other adjustments to the initial cohort should be made. 						
B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.				74.39%	

C. FIRST-TIME, FIRST-YEAR ADMISSION					
C1-C2: Applications					
C1	First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2022 .				
	<ul style="list-style-type: none"> Include early decision, early action, and students who began studies during summer in this cohort. 				
	<ul style="list-style-type: none"> Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). 				
	<ul style="list-style-type: none"> Since the total may include students who did not provide gender data, the detail need not sum to the total. 				
	<ul style="list-style-type: none"> If your institution collects and reports non-binary gender data, please use the "Another Gender" category. 				
	<ul style="list-style-type: none"> Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment. 				
	All first-time, first-year degree seeking				
	Total first-time, first-year men who applied		1313		
	Total first-time, first-year women who applied		1505		
			Other	176	Unknown
		2994			
Total first-time, first-year men who were admitted		883			
Total first-time, first-year women who were admitted		931			
		Other	79	Unknown	
		1893			
Total full-time, first-time, first-year men who enrolled		236			
Total part-time, first-time, first-year men who enrolled		16			
Total full-time, first-time, first-year women who enrolled		196			
Total part-time, first-time, first-year women who enrolled		16			
Traditional UG students ONLY					
Total first-time, first-year men who applied		1205			
Total first-time, first-year women who applied		1176			
		Other	119	Unknown	
		2500			
Total first-time, first-year men who were admitted		863			
Total first-time, first-year women who were admitted		818			
		Other	60	Unknown	
		1741			
Total full-time, first-time, first-year men who enrolled		230			
Total part-time, first-time, first-year men who enrolled		0			
Total full-time, first-time, first-year women who enrolled		161			
Total part-time, first-time, first-year women who enrolled		0			
C2	First-time, first-year wait-listed students				
	Students who met admission requirements but whose final admission was contingent on space availability				
			Yes	No	
	Do you have a policy of placing students on a waiting list?			X	
	If yes, please answer the questions below for Fall 2022 admissions:				
	WAITING LIST		TOTAL		
	Number of qualified applicants offered a place on waiting list:		NA		
	Number accepting a place on the waiting list:		NA		
	Number of wait-listed students admitted:		NA		
	Is your waiting list ranked?		Yes	No	
If yes, do you release that information to students?					
Do you release that information to school counselors?					

C3-C5: Admission Requirements					
C3	High school completion requirement				
	Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:				
<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted				
<input type="checkbox"/>	High school diploma is required and GED is not accepted				
<input type="checkbox"/>	High school diploma or equivalent is not required				
C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?				
<input type="checkbox"/>	Require				
<input checked="" type="checkbox"/>	Recommend				
<input type="checkbox"/>	Neither require nor recommend				
C5	Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.				
		Units Required	Units Recommended		
	Total academic units				
	English		4		
	Mathematics		3		
	Science		3		
	Of these, units that must be				
	Foreign language				
	Social studies		2		
	History		3		
	Academic electives				
	Computer Science				
	Visual/Performing Arts				
	Other (<i>specify</i>)				
	C6-C7: Basis for Selection				
C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:				
<input type="checkbox"/>	Open admission policy as described above for all students				
<input type="checkbox"/>	Open admission policy as described above for most students, but-- (but nursing program)				
<input type="checkbox"/>	selective admission for out-of-state students				
<input type="checkbox"/>	selective admission to some programs				
<input type="checkbox"/>	other (explain):				

C7	Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.				
		Very Important	Important	Considered	Not Considered
	Academic				
	Rigor of secondary school record			X	
	Class rank			X	
	Academic GPA	X			
	Standardized test scores			X	
	Application Essay			X	
	Recommendation(s)			X	
	Nonacademic				
	Interview			X	
	Extracurricular activities			X	
	Talent/ability		X(auditions for fine arts program)		
	Character/personal qualities			X	
	First generation			X	
	Alumni/ae relation			X	
	Geographical residence				X
	State residency				X
	Religious affiliation/commitment			X	
	Racial/ethnic status				X
Volunteer work			X		
Work experience			X		
Level of applicant's interest			X		
Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.					
C8: SAT and ACT Policies					
Entrance exams					
			Yes	No	
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?				X(test blind) 2022	
C8A	If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2023 .				
		ADMISSION			
		Require	Recommend	Require for Some	
				Consider if Submitted	
				Not Considered	
	SAT or ACT			X	
	ACT Only				
	SAT Only				
C8B	Has been removed from the CDS.				
C8C	Has been removed from the CDS.				
C8D	In addition, does your institution use applicants' test scores for academic advising?				
	Yes				
X	No				
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission				
	Latest date by which SAT Subject Test scores must be received for fall-term admission				
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):				

Score Range	SAT Composite				
1400-1600					
1200-1399					
1000-1199					
800-999					
600-799					
400-599					
Totals should = 100%	0.00%				
Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36					
24-29					
18-23					
12-17					
6-11					
Below 6					
Totals should = 100%	0.00%	0.00%	0.00%	0.00%	0.00%
C10	Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)				
	Assessment		Percent		
	Percent in top tenth of high school graduating class		8.2%		
	Percent in top quarter of high school graduating class		24.6%		
	Percent in top half of high school graduating class		57.3%		
	Percent in bottom half of high school graduating class		42.7%		
	Percent in bottom quarter of high school graduating class		14.6%		
	Percent of total first-time, first-year students who submitted high school class rank:		43.7%		
C11	Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.				
	Score Range		Percent		
	Percent who had GPA of 4.0		12.21%		
	Percent who had GPA between 3.75 and 3.99		10.39%		
	Percent who had GPA between 3.50 and 3.74		12.99%		
	Percent who had GPA between 3.25 and 3.49		15.58%		
	Percent who had GPA between 3.00 and 3.24		13.51%		
	Percent who had GPA between 2.50 and 2.99		17.66%		
	Percent who had GPA between 2.0 and 2.49		17.66%		
	Percent who had GPA between 1.0 and 1.99		0.00%		
	Percent who had GPA below 1.0		0.00%		
	Totals should = 100%		100.00%		
C12	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:		3.18%		
	Percent of total first-time, first-year students who submitted high school GPA:		98.5%		
	C13-C20: Admission Policies				
C13	Application Fee				
	If your institution has waived its application fee for the Fall 2022 admission cycle please select no.				
		Yes	No		
	Does your institution have an application fee?		X		
	Amount of application fee:				
		Yes	No		
	Can it be waived for applicants with financial need?				

C21-C22: Early Decision and Early Action Plans			
C21	Early Decision		
		Yes	No
	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X
	If "yes," please complete the following:		
	First or only early decision plan closing date		
	First or only early decision plan notification date		
	Other early decision plan closing date		
	Other early decision plan notification date		
	For the Fall 2022 entering class:		
	Number of early decision applications received by your institution		
	Number of applicants admitted under early decision plan		
	Please provide significant details about your early decision plan:		
C22	Early action		
		Yes	No
	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
	If "yes," please complete the following:		
	Early action closing date		
	Early action notification date		
		Yes	No
	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2022**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

All degree seeking transfer students

	Applicants	Admitted	Enrolled	
FT			19	
PT			30	
Men	164	83	49	
FT			51	
PT			95	
Women	532	248	146	
FT				
PT				
Another Gender	56	16		Unknown
FT				
PT				
Total	752	347	195	

Traditional UG Students ONLY

	Applicants	Admitted	Enrolled	
FT			17	
PT			1	
Men	118	58	18	
FT			24	
PT			2	
Women	214	114	26	
FT				
PT				
Another Gender	26	6		Unknown
FT				
PT				
Total	358	178	44	

D3-D11: Application for Admission						
D3	Indicate terms for which transfers may enroll:					
<input checked="" type="checkbox"/>	Fall					
<input type="checkbox"/>	Winter					
<input checked="" type="checkbox"/>	Spring					
<input type="checkbox"/>	Summer					
				Yes	No	
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?					X
	If yes, what is the minimum number of credits and the unit of measure?					
D5	Indicate all items required of transfer students to apply for admission:					
		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
	High school transcript				X	
	College transcript(s)	X				
	Essay or personal					X
	Interview					X
	Standardized test scores					X
	Statement of good standing from prior		X			
D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):					
D7	transfer applicants, specify (on a 4.0 scale):			2		
D8	List any other application requirements specific to transfer applicants:					
D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.					
D9		Priority Date	Closing Date	Notification Date	Reply Date	Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					
				Yes	No	
D10	Does an open admission policy, if reported, apply to transfer students?					X
D11	Describe additional requirements for transfer admission, if applicable:					

E. ACADEMIC OFFERINGS AND POLICIES		
E1	Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.	
<input checked="" type="checkbox"/>	Accelerated program	
<input checked="" type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities	
<input checked="" type="checkbox"/>	Cross-registration	
<input checked="" type="checkbox"/>	Distance learning	
<input checked="" type="checkbox"/>	Double major	
<input checked="" type="checkbox"/>	Dual enrollment	
	English as a Second Language (ESL)	
<input checked="" type="checkbox"/>	Exchange student program (domestic)	
	External degree program	
<input checked="" type="checkbox"/>	Honors Program	
<input checked="" type="checkbox"/>	Independent study	
<input checked="" type="checkbox"/>	Internships	
	Liberal arts/career combination	
<input checked="" type="checkbox"/>	Student-designed major	
<input checked="" type="checkbox"/>	Study abroad	
<input checked="" type="checkbox"/>	Teacher certification program	
<input checked="" type="checkbox"/>	Undergraduate Research	
	Weekend college	
	Other (specify):	
E2	Has been removed from the CDS.	
E3	Areas in which all or most students are required to complete some course work prior to graduation:	
<input checked="" type="checkbox"/>	Arts/fine arts	
<input checked="" type="checkbox"/>	Computer literacy	
<input checked="" type="checkbox"/>	English (including composition)	
	Foreign languages	
<input checked="" type="checkbox"/>	History	
	Physical Education	
<input checked="" type="checkbox"/>	Humanities	
<input checked="" type="checkbox"/>	Intensive writing	
<input checked="" type="checkbox"/>	Mathematics	
<input checked="" type="checkbox"/>	Philosophy	
<input checked="" type="checkbox"/>	Sciences (biological or physical)	
<input checked="" type="checkbox"/>	Social science	
	Other (describe):	

F. STUDENT LIFE			
F1	Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:		
		<i>All UG</i>	
		First-time, first-year students	Undergraduates
	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	38%	31%
	Percent of men who join fraternities	NA	NA
	Percent of women who join sororities	NA	NA
	Percent who live in college-owned, -operated, or -affiliated housing	79%	52%
	Percent who live off campus or commute	21%	48%
	Percent of students age 25 and older	8%	28%
	Average age of full-time students	19	21
	Average age of all students (full- and part-time)	20	25
F1	Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:		
		<i>Traditional UG only</i>	
		First-time, first-year students	Undergraduates
	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	44%	41%
	Percent of men who join fraternities	NA	NA
	Percent of women who join sororities	NA	NA
	Percent who live in college-owned, -operated, or -affiliated housing	94%	79%
	Percent who live off campus or commute	6%	21%
	Percent of students age 25 and older	0.50%	2%
	Average age of full-time students	18	20
	Average age of all students (full- and part-time)	18	20
F2	Activities offered. Identify those programs available at your institution.		
	Campus Ministries	x	
	Choral groups	x	
	Concert band		
	Dance	x	
	Drama/theater	x	
	International Student Organization	x	
	Jazz band		
	Literary magazine	x	
	Marching band		
	Model UN	x	
	Music ensembles	x	
	Musical theater	x	
	Opera		
	Pep band		
	Radio station		
	Student government	x	
	Student newspaper	x	
	Student-run film society		
	Symphony orchestra		
	Television station		
	Yearbook		

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)				
	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			X	Valley Forge Military Academy
Naval ROTC is offered:				
Air Force ROTC is offered:			X	St Joseph's University
F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.				
<input type="checkbox"/> Coed dorms	x			
<input type="checkbox"/> Men's dorms				
<input type="checkbox"/> Women's dorms				
<input type="checkbox"/> Apartments for married students				
<input type="checkbox"/> Apartments for single students	x			
<input type="checkbox"/> Special housing for disabled students	x			
<input type="checkbox"/> Special housing for international students				
<input type="checkbox"/> Fraternity/sorority housing				
<input type="checkbox"/> Cooperative housing				
<input type="checkbox"/> Theme housing	x			
<input type="checkbox"/> Wellness housing				
<input type="checkbox"/> Living Learning Communities	x			
<input type="checkbox"/> Other housing options (specify):				

ATHLETICS

Athletic Dept Website: <http://www.goeasterneagles.com>

Indicate the intercollegiate and intramural sports that are sponsored by your institution by placing an "X" on the line.

If scholarships are available, please circle the "X".

Sports in RED are Club Sports for Fall 2022

	Intercollegiate NCAA				Intramural		Club - intercollegiate	
	Men	Div	Women	Div	Men	Women	Men	Women
	Baseball	X	III					
Basketball	X	III	X	III	X	X	X	X
Cheerleading							X	X
Cross-country	X	III	X	III				
Field Hockey			X	III				
Football							X	
Golf	X	III	X	III				
Lacrosse	X	III	X	III				
Soccer	X	III	X	III	X	X	X	X
Softball			X	III				
Tennis	X	III	X	III				
Volleyball	X	III	X	III	X	X		
Indoor Track & Field	X	III	X	III				
Outdoor Track & Field	X	III	X	III				
Dance							X	X

Intercollegiate athletic association membership:

National Association of Intercollegiate Athletics (NAIA)

National Collegiate Athletic Association (NCAA)

National Junior College Athletic Association (NJCAA)

National Little College Athletic Association (NLCAA)

National Christian College Athletic Association (NCCAA)

Division

III

What national or regional athletic association/conference and division are you a member of?

Middle Atlantic Conference (MAC); Commonwealth Conference

What are the 5 most popular intercollegiate sports for men:

Lacrosse
Soccer
Basketball
Baseball
Track & Field

What are the 5 most popular intercollegiate sports for women:

Volleyball
Soccer
Field Hockey
Softball
Track & Field

	Men	Women	Total
% of undergraduates that participate in intercollegiate sports:	54%	22%	
Number	240	169	409

What are the 5 most popular intramural sports for men:

Basketball
Soccer
Volleyball

What are the 5 most popular intramural sports for women:

Basketball
Soccer
Volleyball

	Men	Women
% of students in intramurals	5	5

Names of some of your most well-known athletes/coaches and their sport:

Coach Mark Birtwistle - Womens Volleyball , Coach Kevin Wallace - Mens Lacrosse, Coach Terri Adams - Softball, Jaron Fairweather - Men's Basketball, Emma Kircher - Field Hockey

Describe athletic and recreation facilities(ie, track field, tennis courts):

FieldTurf soccer/lacrosse field, FieldTurf field hockey field, 4 tennis courts, baseball field, softball field, gym for volleyball/basketball with seating for 500; fitness center

What is the seating capacity of campus stadium(s)?		1300						
indoor gymnasium?		500						
largest auditorium/arena?		200						
School colors		Maroon/White						
Team Mascot		Eagle						
What is the nickname of your varsity team?		Eagles						

G. ANNUAL EXPENSES - 2022			
G0	Please provide the URL of your institution's net price calculator: https://www.eastern.edu/admissions-financial-aid/undergraduate-admissions/cost-scholarships-aid/undergraduate-net-price		
	Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.		
	Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:		
G1	Undergraduate full-time tuition, required fees, room and board		
	List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2023-2024 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).		
	<ul style="list-style-type: none"> A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use). 		
G1		First-Year	Undergraduates
	PRIVATE INSTITUTIONS		
	Tuition:	\$36,760	\$36,760
	PUBLIC INSTITUTIONS		
	Tuition: In-district		
	Tuition: In-state (out-of-district):		
	Tuition: Out-of-state:		
	Tuition: Non-resident		
	FOR ALL INSTITUTIONS		
	Required Fees	\$660	\$660
	Room and Board (on-campus):	\$13,168	\$13,168
	Room Only (on-campus):	\$7,006	\$7,006
	Board Only (on-campus meal plan):	\$6,162	\$6,162
	separate tuition and room and board fees):		
	Other:		
		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition.	12	18
		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
G4	Do tuition and fees vary by undergraduate instructional program?	X	
	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5	Provide the estimated expenses for a typical full-time undergraduate student:			
		Residents	Commuters (living at home)	Commuters (not living at home)
	Books and supplies:	\$1,424	\$1,424	\$1,424
	Room only:			
	Board only:			
	Room and board total*			
	Transportation:	\$1,575	\$1,575	\$1,575
	Other expenses:	\$2,763	\$2,763	\$9,891
	* If your college cannot provide separate room and board figures for commuters not living at home			
	https://www.eastern.edu/admissions-financial-aid/financial-aid-office/loan-options/cost-attendance/traditional			
G6	Undergraduate per-credit-hour charges (tuition only):			
	PRIVATE INSTITUTIONS:	\$820.00		
	PUBLIC INSTITUTIONS:			
	In-district:			
	In-state (out-of-district):			
	Out-of-state:			
	NONRESIDENTS:	\$820.00		

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants	6. Non-need outside grants
2. Non-need tuition waivers	7. Non-need student loans
3. Non-need athletic awards	8. Non-need parent loans
4. Non-need federal grants	9. Non-need work
5. Non-need state grants	

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		2022-2023	2021-2022 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:			X
Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)			
	Federal methodology (FM)		
	Institutional methodology (IM)		
X	Both FM and IM		
		Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants			
Federal		\$2,801,861	\$0
State all states, not only the state in which your institution is located		\$1,573,681	\$33,933
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		\$3,902,677	\$19,789,368
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college		\$0	\$956,208
Total Scholarships/Grants		\$8,278,220	\$20,779,509
Self-Help			
Student loans from all sources (excluding parent loans)		\$3,505,861	\$7,445,458
Federal Work-Study		\$183,459	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		\$0	\$0
Total Self-Help		\$3,689,320	\$7,445,458
Parent Loans		\$0	\$2,481,269
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$0	\$1,662,532
Athletic Awards		\$6,250	\$0

H2					
Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.					
<ul style="list-style-type: none"> • Aid that is non-need-based but that was used to meet need should be counted as need-based aid. • <u>Numbers should reflect the cohort awarded the dollars reported in H1.</u> 					
<ul style="list-style-type: none"> • In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates. 					
<ul style="list-style-type: none"> • Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic. 					
			Full-time First-time First-year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)		324	1237	428
B	Number of students in line a who applied for need-based financial aid		292	1095	267
C	Number of students in line b who were determined to have financial need		258	997	252
D	Number of students in line c who were awarded any financial aid		257	995	246
E	Number of students in line d who were awarded any need-based scholarship or grant aid		213	788	191
F	Number of students in line d who were awarded any need-based self-help aid		172	723	160
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid		251	943	151
H	Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)		65	234	72
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)		80.399278	76.660814	70.199433
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)		\$ 29,908	\$ 28,237	\$ 8,447
K	Average need-based scholarship and grant award of those in line e		\$ 10,176	\$ 9,436	\$ 3,460
L	Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f		\$ 3,313	\$ 4,322	\$ 3,506
M	Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan		\$ 3,145	\$ 4,178	\$ 3,506
H2A					
Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.					
<ul style="list-style-type: none"> • Numbers should reflect the cohort awarded the dollars reported in H1. 					
<ul style="list-style-type: none"> • In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates. 					
<ul style="list-style-type: none"> • Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic. 					
			Full-time First-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)		31	86	8

O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 17,139	\$ 17,888	\$ 4,035
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0
Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.				
Include:				
<ul style="list-style-type: none"> • 2022 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. • Only loans made to students who borrowed while enrolled at your institution. • Co-signed loans. 				
Exclude				
<ul style="list-style-type: none"> • Students who transferred in. • Money borrowed at other institutions. • Parent loans • Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree). • Any aid related to the CARE Act or unique the COVID-19 pandemic. 				
H4	Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution.			218

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	181	83.00%	\$38,156
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	178	81.65%	\$24,551
C	Institutional loan programs.	0	0.00%	\$0
D	State loan programs.	0	0.00%	\$0
E	Private student loans made by a bank or lender.	67	28.44%	\$40,905

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

29

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$20,242

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$587,009

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other (specify):

Process for First-Year Students	
H8	Check off all financial aid forms domestic first-year financial aid applicants must submit:
<input checked="" type="checkbox"/>	FAFSA
	Institution's own financial aid form
	CSS/Financial Aid PROFILE
	State aid form
	Noncustodial PROFILE
	Business/Farm Supplement
	Other (specify):
H9	Indicate filing dates for first-year students:
	Priority date for filing required financial aid forms:
	Deadline for filing required financial aid forms:
<input checked="" type="checkbox"/>	No deadline for filing required forms (applications processed on a rolling basis)
H10	Indicate notification dates for first-year students (answer a or b):
	a) Students notified on or about (date):
	b) Students notified on a rolling basis:
<input checked="" type="checkbox"/>	Yes
<input type="checkbox"/>	No
	If yes, starting date:
H11	Indicate reply dates:
	Students must reply by (date):
	or within _____ weeks of notification.
Types of Aid Available	
Please check off all types of aid available to undergraduates at your institution:	
H12	Loans
<input checked="" type="checkbox"/>	Direct Subsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct Unsubsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct PLUS Loans
	Federal Perkins Loans
	Federal Nursing Loans
	State Loans
	College/university loans from institutional funds
	Other (specify):
H13	Need Based Scholarships and Grants
<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university scholarship or grant aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
	Other (specify):

H14	Check off criteria used in awarding institutional aid. Check all that apply.		
		Non-Need Based	Need-Based
	Academics	X	
	Alumni affiliation	X	
	Art		
	Athletics		
	Job skills		
	ROTC		
	Leadership	X	
	Minority status		
	Music/drama	X	
	Religious affiliation		
	State/district residency		
H15	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:		
	We have a process that allows International or Undocumented students to fill out a paper FAFSA that we use to determine need-based aid eligibility.		
	Are these policies related to the COVID-19 pandemic?		
	<input type="checkbox"/>	Yes	
	<input checked="" type="checkbox"/>	No	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	104	381	485
B	Total number who are members of minority groups	25	102	127
C	Total number who are women	61	209	270
D	Total number who are men	43	172	215
E	Total number who are nonresidents (international)	0	2	2
F	Total number with doctorate, or other terminal degree	78	104	182
G	Total number whose highest degree is a master's but not a terminal master's	24	218	242
H	Total number whose highest degree is a bachelor's	2	13	15
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	46	46
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

J. Disciplinary areas of DEGREES CONFERRED**J1 Degrees conferred between July 1, 2021 and June 30, 2022**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	CIP 2020 Categories to Include	#	Diploma/Certificates	#	Associate	#	Bachelor's
Agriculture	01						
Natural resources and conservation	03					5	1.5%
Architecture	04						
Area, ethnic, and gender studies	05						
Communication/journalism	09			6	9.5%	8	2.3%
Communication technologies	10						
Computer and information sciences	11					4	1.2%
Personal and culinary services	12						
Education	13					53	15.5%
Engineering	14						
Engineering technologies	15						
Foreign languages, literatures, and linguistics	16						
Family and consumer sciences	19					31	9.1%
Law/legal studies	22						
English	23					5	1.5%
Liberal arts/general studies	24			54	85.7%	5	1.5%
Library science	25						
Biological/life sciences	26					12	3.5%
Mathematics and statistics	27					12	3.5%
Military science and military technologies	28 & 29						
Interdisciplinary studies	30					1	0.3%
Parks and recreation	31					7	2.1%
Philosophy and religious studies	38					2	0.6%
Theology and religious vocations	39	22	100.0%			13	3.8%
Physical sciences	40					1	0.3%
Science technologies	41						
Psychology	42					31	9.1%
Homeland Security, law enforcement, firefighting, and protective services	43					12	3.5%
Public administration and social services	44					13	3.8%
Social sciences	45					5	1.5%
Construction trades	46						
Mechanic and repair technologies	47						
Precision production	48						
Transportation and materials moving	49						
Visual and performing arts	50					7	2.1%
Health professions and related programs	51			3	4.8%	51	15.0%
Business/marketing	52					60	17.6%
History	54					3	0.9%
Other							
TOTAL (should = 100%)		22	100.0%	63	100.0%	341	100.0%

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

Additional guidance for some terms, particularly those common with the IPEDS survey, may be found [here: https://surveys.nces.ed.gov/ipeds/public/glossary](https://surveys.nces.ed.gov/ipeds/public/glossary)

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma**.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

<p>Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.</p>
<p>Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.</p>
<p>Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.</p>
<p>Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.</p>
<p>*Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.</p>
<p>Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.</p>
<p>Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.</p>
<p>Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.</p>
<p>Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.</p>
<p>Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.</p>
<p>Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.</p>
<p>Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.</p>
<p>Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.</p>
<p>Diploma: See Postsecondary award, certificate, or diploma.</p>
<p>Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.</p>
<p>Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M. and others, as designated by the awarding institution.</p>
<p>Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.</p>
<p>Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.</p>
<p>Double major: Program in which students may complete two undergraduate programs of study simultaneously.</p>
<p>Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.</p>
<p>Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.</p>
<p>Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.</p>
<p>Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.</p>
<p>English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.</p>
<p>Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad.</p>

<p>External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.</p>
<p>Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.</p>
<p>First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).</p>
<p>First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).</p>
<p>First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.</p>
<p>*New student orientation: Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.</p>
<p>Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.</p>
<p>Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.</p>
<p>Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.</p>
<p>Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.</p>
<p>*Health services: Free or low cost on-campus primary and preventive health care available to students.</p>
<p>High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.</p>
<p>Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.</p>
<p>Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.</p>
<p>Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.</p>
<p>In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.</p>
<p>International student: See Nonresident.</p>
<p>International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.</p>
<p>Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.</p>
<p>*Learning center: Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.</p>
<p>*Legal services: Free or low cost legal advice for a range of issues (personal and other).</p>
<p>Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.</p>
<p>Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in shared courses, special events, and group service projects.</p>
<p>Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.</p>
<p>Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.</p>
<p>*Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.</p>
<p>Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.</p>
<p>Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</p>

<p>Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.</p>
<p>*On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.</p>
<p>Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.</p>
<p>Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.</p>
<p>Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.</p>
<p>Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.</p>
<p>Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).</p>
<p>*Personal counseling: One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.</p>
<p>Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.</p>
<p>Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.</p>
<p>Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/clock hour requirements:</p>
<p>Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.</p>
<p>At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.</p>
<p>At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.</p>
<p>Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.</p>
<p>Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.</p>
<p>Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.</p>
<p>Proprietary institution: See Private for-profit institution.</p>
<p>Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.</p>
<p>Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.</p>
<p>Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.</p>
<p>Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.</p>
<p>Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).</p>
<p>Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.</p>
<p>*Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.</p>
<p>*Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.</p>
<p>Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.</p>

<p>Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).</p>
<p>Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.</p>
<p>Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.</p>
<p>Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.</p>
<p>Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.</p>
<p>*Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.</p>
<p>Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).</p>
<p>Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.</p>
<p>Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.</p>
<p>Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.</p>
<p>Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.</p>
<p>Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.</p>
<p>Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.</p>
<p>*Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.</p>
<p>Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).</p>
<p>Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.</p>
<p>Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.</p>
<p>*Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.</p>
<p>*Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.</p>
<p>Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.</p>
<p>Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.</p>
<p>Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.</p>
<p>White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.</p>
<p>*Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.</p>
<p>Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.</p>
<p>Financial Aid Definitions</p>
<p>External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.</p>

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Summary of Changes for the 2022-2023 Common Data Set

- **Removed “Freshman” and “Alien”**
- **A6: Diversity, Equity, and Inclusion**
- **B1: Added Another Gender**
- **C7: Added field for additional information on any specific academic and non-academic factors.**
- **C8A: Entrance Exams**
 - Changed not used to not considered
 - Removed SAT and SAT Subject Tests or ACT
 - Removed SAT Subject Tests
- **C8B and C8C: Removed**
- **C8F: Added area to provide more information about testing policy.**
- **C9: First-time, first-year Profile**
 - Added 50th Percentile Score
 - Added ACT Science
 - Added ACT Reading
- **D2: Added Another Gender**
- **E1: Special Study Options**
 - Changed cooperative education program to comprehensive transition and postsecondary program for students with intellectual disabilities.
 - Added Undergraduate Research
- **E3: Academic Areas**
 - Changed cooperative education program to comprehensive transition and postsecondary program for students with intellectual disabilities.
 - Added Physical Education and Intensive Writing
- **F3: ROTC**
 - Added Marine Option for Naval ROTC
- **F4: Housing**
 - Added Living Learning Communities
- **Common Data Set Definitions**
 - Added Additional guidance for terms, particularly those common with the IPEDS survey
 - Added Comprehensive transition and postsecondary program for students with intellectual disabilities
 - Added Living learning community
 - Added Permanent Resident or other eligible non-citizen
 - Removed Resident alien or other eligible non-citizen
 - Added Undergraduate Research